RCAPS

Research Seminar

RCAPS

International Students' Needs in Exchange Study Abroad at Higher Education

国際生・交換留学生の求める



高等教育のあり方
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This study aims to identify linguistic as well as socio-linguistic needs during study abroad. A few hundred APU students participate in exchange programs abroad with partner universities each year. Berger shares the language needs and strategies, as well as the impact of learning communities learners form while abroad, representing 108 students, some of whom returned COVID-19 outbreak. Questionnaires revealed different standards and levels of needs, depending on the student's background. A great majority of respondents reported having had little problem in their academic studies, which shows how prepared they had been. Follow-up interviews with 24 returnees exhibited various learning strategies these students employed in academic skills such as understanding academic journals, participating in class discussions, and writing reports or research papers, to succeed in their study abroad. The returnees offered useful advice for future study abroad participants, which may be beneficial in designing study abroad preparation programs.

Registration:

https://weareapu.zoom.us/webinar/register/WN_ZnKz_9iyS-Scq0hlP4aoqQ

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