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| **Executive Summary of Revisions** |

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| **Student ID**  **Number** |  |  |  |  |  |  |  |  | **Student**  **Name** |  |

This form must be typed and attached to the revised Master’s Thesis/Research Report or Research Project.

Students are also recommended that they use the suggested template when structuring their responses to the examiner(s)’ comments.

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| **Examiner** | **Examiner’s comment** | **Response** | **Location or page in revision** |
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|  | (add extra rows if necessary) |  |  |

**EXAMPLE** of the type of comments that examiners sometimes make, and responses that might be made. Delete this example when you have completed your own responses to the actual examiners’ comments in the previous table.

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| **Examiner** | **Examiner’s comment** | **Student’s response** | **Location or page in revision** |
| 1 (Prof. A) | The abstract needs to be extended to more accurately reflect the contents of the thesis. | Abstract has been rewritten. | Abstract |
| 1 (Prof. A) | The literature review has missed the important article by Smith and Bloggs (2004). | Discussion of this article included, and new reference added. | p.10;  ref 39 |
| 1 (Prof. A) | Further discussion is required in Section 4.3 on the meaning of “suspicious behaviour” | Two sentences have been added in 4.3 to clarify this term. | p. 88 |
| 2 (Prof. B) | The abstract is too long and needs to be shortened. | I have not followed this advice because it conflicts with the suggestion of Examiner 1 |  |
| 1 and 2 | Both these examiners recommend splitting Chapter 5 into two parts. | Chapter 5 has been divided in two parts (new Chapters 5 and 6) and following chapters have been renumbered accordingly.  **EXAMPLE ONLY** | Chapters 5 and 6 |
| 2 (Prof. B) | The axes in Figure 6.2 have not been labelled properly. | Corrected. This is now Figure 7.2 due to the change in chapter numbering. | Fig 7.2, p.137 |