

**AY2022 Center for Inclusive Leadership (CIL)
Pedagogy Research and Event Subsidy**

研究代表者 Research Representative	所属・職位 Affiliation/Position	ST Professor	氏名 Name	Rikio Kimura
研究課題名 Research Title	Fostering the inclusive leadership of students and teaching assistants through multicultural groupwork			
研究メンバー Research Group Members	氏名 Name	所属 Affiliation		職位 Position
	Tatsuya Hirai	Education Development and Learning Support Center		Professor
	Kimie Shin	Education Development and Learning Support Center		Professor
	Miki Cutting	Education Development and Learning Support Center		Professor
	Faezeh Mahichi	College of Asia Pacific Studies		Associate Professor
2022 年度 研究経過 (研究経過・到達点を明確にご記入ください。800~1,000 字) AY2022 Research Progress (Please state clearly the research progress, results, approx. 400 words.)				
<p>Our team spent a lot of time doing the qualitative analysis part of our research in AY2022. We met in person to manually categorize codes on flip charts. We then met several times in person to revise codes and categories.</p> <p>We then held a retreat in February 2023 to speed up qualitative analysis and a write-up process. There we continued doing qualitative analysis and started writing the following parts of our research paper:</p> <ul style="list-style-type: none"> -Contexts (i.e., Course descriptions) -Methodology -Qualitative analysis -Quantitative analysis <p>Furthermore, we discussed about which journal we aimed at submitting our paper and what should be presented at an event (seminar) for APU faculty/staff. It was a good time to meet in person for a team building purpose as well. Now we felt we have a good team spirit and momentum to write up the paper and submit it to the target journal.</p> <p>Our research journey was a very meaningful and transformative learning process where we learned from difficulties associated with e.g., the qualitative analysis software, managing data from multiple courses, appreciated each other's style and strengths in research and tasks, cared for, respected and encouraged each other, and accommodated each other's conditions and schedule. So it was very much a learning journey towards inclusive leadership, in which inclusion and uniqueness are integral parts. Put differently, we ourselves have learned what we make students do through group work in our courses to foster their inclusive leadership! In particular, in person meetings and retreat helped us solidify our team work and re-energize our research towards its completion. As said, our team now gained momentum to write up the paper and submit it to the journal.</p> <p>As for Kimura's individual research project on his courses back in 2017 and 2018, he submitted his paper entitled, "Exploring Teaching Assistants' Potential to Facilitate Multicultural Group Work in a Multicultural</p>				

Undergraduate Classroom in Japan,” to the Journal of Comparative & International Higher Education and has received a minor revision decision with favorable comments from the reviewers. He then revised the paper and re-submitted it to the journal and is currently waiting for a decision from the journal. He also presented the course design part of the paper under the title of “Pedagogical practices for activating multicultural groupwork in an English-medium major subject classroom” in a seminar of the Center for Inclusive Leadership at APU. Around 30 faculty/staff registered for the Zoom version as well as recorded version of the seminar. The Zoom seminar was well received by the audience.

2022 年度中の研究発表（予定を含めてご記入ください）
Research Publication in AY2022(journal articles, conferences, etc.) (Please include future plans as well)

発表方法 Publication Methods	詳細 Details		
著書・論文等 Books or Articles	著書・論文名等 Title of Books or Articles	出版社／掲載誌・巻号等 Name of Publisher / Name and Volume of Journal	刊行年月日 Date of Publication
学会等 Presentation at an Academic Conference	タイトル Title	学会名 Name of an Academic Conference	発表年月日 Date of Presentation
その他 Others			

2022 年度 開催イベント（予定を含めてご記入ください）
Events in AY2021(Please include future plans as well)

	イベントタイトル Title of Events	イベント詳細 Event Description	開催年月日 Date of Event
イベント Event	Center for Inclusive Leadership Seminar, APU	Shared pedagogical practices for activating multicultural groupwork in an English-medium major subject classroom with APU faculty/staff	24 March 2023