開講年度 Year	2027
開講セメスター Semester	春 Spring
講義名・クラス名 Subject / Class	Advanced Area Studies 地域研究アドバンスド
講義分野（講義内容に関するキーワード）Subject Field (Keywords related to lecture content)	Area Studies, Migration and Human Mobility, Comparative Fieldwork, Migration Governance, Culture and Society
履修の目安 Recommended Qualifications / Knowledge	・No prior knowledge of migration studies or experience in fieldwork is required. Students interested in migration and human mobility, including migration risks, human rights, health and reintegration, and gender and family, are particularly welcome to apply. The course also welcomes students interested in exploring the cultures and societies of Indonesia and Cambodia. ・ Students who have participated in the Advanced Area Studies in the past are not eligible to apply again.
授業概要 Course Overview	Program name: Advanced Area Studies Practicum location: Indonesia (Jakarta) and Cambodia (Phnom Penh) This course connects social science learning with real-world issues through comparative fieldwork in Indonesia and Cambodia. In line with the mission of the College of Asia Pacific Studies, it aims to develop students' critical thinking, research, and practical problem-solving skills while deepening their understanding of diverse societies in the Asia Pacific region. In AY2027, students will spend approximately six weeks in Indonesia and Cambodia conducting group-based research on migration and human mobility. Each group will explore one of four thematic areas: (1) Mobility & Risk, (2) Rights & Protection, (3) Health & Reintegration, or (4) Gender & Family. Within their selected theme, students will develop research questions with guidance from faculty members and local experts. The course combines preparatory classes at APU, on-site learning and fieldwork, and post-program analysis and reflection. Students will learn through lectures, structured debates with students at partner universities, visits to relevant organizations and communities, interviews, and observation. By comparing findings across the two countries, students will evaluate different explanations, reconsider their initial hypotheses, and refine their arguments in response to evidence and feedback. Research presentations, policy presentations, and a final research report will provide opportunities to communicate their findings and consider their implications for policy and practice.
到達目標 Course Objectives	By the end of the program, students will be able to: 1. Critical and Logical Thinking Identify key issues related to migration and human mobility, formulate research questions and hypotheses, and evaluate competing explanations. Revise their arguments in response to evidence and feedback. 2. Research and Inquiry Design and conduct a basic comparative research project on Cambodia and Indonesia, collect and analyse evidence using appropriate methods, and apply basic principles of research ethics. 3. Problem-Solving and Creativity Apply social science concepts to fieldwork findings, recognise differences between theoretical expectations and local realities, and develop context-sensitive proposals while considering their potential benefits and limitations. 4. Intercultural Communication and Adaptability Communicate ideas and research findings clearly through discussions, presentations, and written reports. Adapt their communication to different cultural and professional contexts while engaging respectfully with diverse perspectives. 5. Collaboration and Teamwork Work collaboratively by sharing responsibilities, discussing different viewpoints constructively, and integrating individual contributions into joint research findings and presentations.
授業方法 Teaching Methods	The program centres on group-based research projects and combines preparatory classes at APU, lectures and structured debates at partner universities, practical guidance from relevant organisations, and student-planned fieldwork. Students develop their research through discussions with local students and experts, interviews, observation, and comparative analysis of Indonesia and Cambodia. APU instructors provide guidance and feedback throughout the program, supporting students in research design, fieldwork preparation, analysis, and the development of presentations and reports. Post-program classes provide opportunities to reflect on fieldwork experiences and integrate research findings.
毎回の授業の概要備考 Overview of Each Class Notes	Please check the Off-campus Programs website for details on the program schedule and fees. Details of the AY2027 program, including the schedule, will be available in November 2026. Website: https://en.apu.ac.jp/abroad/program/?category=&pgid=33 *Host organizations, visit dates and times, destinations, program content, and the order of visits may be subject to change due to host availability, local circumstances, or other unforeseen factors.

毎回の授業の概要 Overview of Each Class

1	授業回･週/Class･Week	Pre-lecture 1-4	
	テーマ/Theme	・Theoretical and contextual learning on migration and human mobility ・Structured debate and hypothesis development	
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information		
2.	授業回･週/Class･Week	Pre-lecture 5-6	
	テーマ/Theme	・Research design, methods, and ethics	
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information		
3.	授業回･週/Class･Week	Pre-lecture 7-8	
	テーマ/Theme	・Fieldwork and presentation preparation ・Structured debate and hypothesis development	
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information		
4.	授業回･週/Class･Week	Pre-lecture 9-12	
		・Online lectures by partner universities (Indonesia/Cambodia)	
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information		
5.	授業回･週/Class･Week	Pre-lecture 13-14	
	テーマ/Theme	・Fieldwork and presentation preparation ・Structured debate and hypothesis development	

	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information	
6.	授業回・週/Class·Week	On-site program (Indonesia)
	テーマ/Theme	On-site Lectures in Indonesia (4 class periods) Student Debate in Indonesia (2 class periods) Presentations to International Organisations, Government Agencies, and NGOs in Indonesia (2 class periods) Student Seminar in Indonesia (2 class periods)
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information	
7.	授業回・週/Class·Week	On-site program (Cambodia)
	テーマ/Theme	On-site Lectures in Cambodia (4 class periods) Presentations to International Organisations, Government Agencies, and NGOs in Cambodia (2 class periods) Student Seminar in Cambodia (2 class periods)
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information	
8.	授業回・週/Class·Week	Post-program Class
	テーマ/Theme	Final Presentation (4 class periods)
	キーワード・文献・補足情報等 /Keyword, References and Supplementary Information	

授業外学習（予習・復習など）の内容と分量
Study Content and Load outside of Class (preparation and review)

Outside scheduled classes and activities, students will review relevant literature and background information and work with their group to prepare a research proposal outlining the background to their chosen topic, research questions, initial hypotheses, and proposed methods. During the fieldwork period, students will organise their field notes, reflect on emerging findings, and prepare for interviews, discussions, and presentations. Following the fieldwork, students will compare findings from Indonesia and Cambodia and prepare their final presentation and research report.

成績評価方法
Method of Grade Evaluation

成績評価割合：期末試験期間に実施する試験/Percentage: Exams held during the final exam period	%
成績評価方法：期末試験期間に実施する試験/Grading Criteria etc.: Exams held during the final exam period	
成績評価割合：レポート試験/Percentage: Final reports	
成績評価方法：レポート試験/Grading Criteria etc.: Final reports	
成績評価割合：授業期間内に実施するテスト・クイズ・小レポート/Percentage: Tests, Quizzes, Reports, Assignments during class term	%
成績評価方法：授業期間内に実施するテスト・クイズ・小レポート/Grading Criteria etc.: Tests, Quizzes, Reports, Assignments during class term	
成績評価割合：発表・プレゼンテーション/Percentage: Presentations	
成績評価方法：発表・プレゼンテーション/Grading Criteria etc.: Presentations	
成績評価割合：日常評価/Percentage: Participation	%
成績評価方法：日常評価/Grading Criteria etc.: Participation	
成績評価割合：その他/Percentage: Other	100%
成績評価方法：その他/Grading Criteria etc.: Other	Project proposal: 30% Final presentation: 30% Final report: 40%
成績評価方法備考/Method of Grade Evaluation Notes	

AIポリシー
About AI Policies

完全に許可されています/Fully Permitted

多文化協働学修の実践方法
Method of Implementing Multicultural Collaborative Learning

Multicultural collaborative learning will take place through group research among APU students and debates and seminars with students at partner universities in Cambodia and Indonesia. Students will exchange perspectives on migration and human mobility and discuss how social and cultural contexts shape their understanding of these issues. Within their APU groups, students will share responsibilities, analyse findings collaboratively, and incorporate diverse perspectives and feedback into their presentations and reports. Instructors will support inclusive participation and constructive discussion of differing views. Reflection activities will encourage students to consider how engagement with different perspectives has influenced their understanding and approach to collaboration.

授業担当教員の実務経験
Instructor's professional experience/involvement (outside academia)

Expert Network Specialist Researcher (since April 2023), Center for Science and Technology Foresight and Policy-Based Research, National Institute of Science and Technology Policy (NISTEP), MEXT, Japan.

学生への要望事項
Requirements for Students

テキスト（授業を履修する上で、購入が必須となる書物）備考
Textbook Notes

テキスト
（授業を履修する上で、購入が必須となる書物）
Textbook (Students will need to purchase these textbooks when registering for this course.)

1.	書名* Title*		ISBN13桁* ISBN 13 digits*	
	著者名* Author*		出版社 Publisher	
	備考 Notes			
2.	書名* Title*		ISBN13桁* ISBN 13 digits*	
	著者名* Author*		出版社 Publisher	
	備考 Notes			

	3.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	

参考文献備考 **Further Reading Notes**	

参考文献 **(図書、視聴覚資料)** **ライブラリリザーブコーナーに設置** **Further Reading (Books, audiovisual materials) (Availableat Reserved Corner in the APU Library)**	1.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	
	2.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	
	3.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	

参考文献 **(雑誌、年鑑白書等)** **Further Reading (Journal articles, white papers, year books, etc.)**	1.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	
	2.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	
	3.	書名* Title*	ISBN13桁* ISBN 13 digits*
		著者名* Author*	出版社 Publisher
		備考 Notes	

備考 **Misc. Notes**	
授業内外における学生・教員間のコミュニケーションの方法 **How to Communicate with the Instructor In and Out of Class(Including Instructor Contact Information)**	メール/E-mail
担当教員 氏名・E-mailアドレス **Name and E-mail Address**	OGA Toru 大賀 哲、SEIKE Kumi 清家 久美 toruoga@apu.ac.jp

E-Book および 関連ページ
E-Book & Course-related links

No	表示名 Title	URL	備考 Notes
1.			
2.			
3.			