

Polyglossia 22

www.apu.ac.jp/rcaps/
polyglos@apu.ac.jp

CONTENTS

► Foreword	2
□ Research Papers	
► Enriching the Curriculum with Task-based Instruction	Nathan Ducker 3
► Between Perception and Production: Is the ability to hear L1-L2 sound differences related to the ability to pronounce the same sounds accurately?	Yoko Kusumoto 15
► On Processing Relative Clauses in Head-final Languages: Evidence of coping mechanisms for working memory	Kris Ramonda 35
► The Touch Metaphors: A cognitive and corpus-based study	Lu Juanhon 47
► The Pedagogic Application of the Process-Orientated Model of L2 Motivation	Gabrielle Pigglin 59
► A Contrastive Analysis of Reduplication Process in Bahasa Melayu and Japanese	Ong Shyi Nian, Rodney C. Jubilado, Francisco Perlas Dumanig 67
► The Outline and Discussion of a Proposed Innovation: An inside Job	Gabrielle Pigglin 73
► What are our tools really made out of? A critical assessment of recent models of language proficiency	Gabrielle Pigglin 79
► 初級段階における中国語発音指導の再考—母音指導を中心とした指導方法の模索—.....	吳青姬 89
► 言語発達における文処理方略の移行—中国人小学生の空主語文認知過程に着目して—.....	翟勇 99
► “了”的教授法に関する試み	張文青 105
► 湘語のアスペクト表現について	王振宇 123
► 初級新入生の教室外での日本語コミュニケーション状況	清水昭子 149
► アイスの挨拶表現と民俗的修辞構造	大喜多 紀明 157
□ Reports on Teaching Practices	
► A Critical Review of an On-going University English Curriculum Reform Project	Maiko Berger 167
► Inside the Walled Garden—Social networking in ESL	Neil Millington, Brad Smith 179
► 日本人学生による学習自習室での日本語会話サポートの試み	片山智子 185
► Contributors	196
► Notes for Contributors	198

The Asia-Pacific's voice in Language and Language Teaching. Since 1999.