

APU Gateway Summer Program Syllabi: **Course content is subject to change depending on the results of placement tests.**

Levels	Beginner	Foundation	Intermediate
Targeted Learners	Learners who have never studied Japanese before.	Learners who have studied the language for 2 semesters (approximately 150 hours) with about 150 <i>kanji</i> .	Learners who have studied the language for 4 semesters (approximately 300 hours) with about 300 <i>kanji</i> . * For further info, please consult APU.
Learning Period	Approximately 150 hours (twelve 95-minute-long-classes per week for 8 weeks)	Approximately 150 hours (twelve 95-minute-long-classes per week for 8 weeks)	Approximately 150 hours (twelve 95-minute-long-classes per week for 8 weeks)
Aims	To learn the basic sentence patterns, vocabulary, and approximately 150 <i>kanji</i> as well as understand more about Japanese culture.	To continue to expand the vocabulary and grammar used in daily situations as well as deepen intercultural understanding about Japanese culture, customs, and personal relationships.	To further develop reading skills with increased vocabulary and expressions as well as speaking with better fluency practicing through tasks and activities.
Objectives	To be able to : 1. read and write <i>hiragana</i> , <i>katakana</i> , and about 150 <i>kanji</i> , 2. read for instructional and directional purposes, standardized messages, phrases, or expressions (e.g., menus, schedules, timetables, maps and signs), 3. ask questions or make statements using learned vocabulary and grammars, & 4. write a simple self-introduction and fill out simple forms and documents.	To be able to: 1. read and write 300 <i>kanji</i> , 2. explain uncomplicated personal and social matters, 3. handle successfully a variety of uncomplicated, basic, and communicative tasks and social situations, & 4. write expanded letters (e.g., personal preferences, daily routine, everyday events, and other topics grounded in personal experiences).	To be able to: 1. read and write 500 <i>kanji</i> , 2. read longer stories with compound sentences (e.g., stories, and simple technical materials), 3. handle successfully most communicative tasks with a number of strategies appropriate to a range of circumstances and topics, & 4. Write structured paragraphs (e.g., brief synopses and paraphrases, summaries of biographical data, and work).
Teaching Methods	Students are required to memorize the vocabulary before class. With a communicative approach, they will learn grammar and use it through activities and pair/group work. They will be evaluated comprehensively with daily active participation, quizzes and tests and projects.		
Course Materials (subject to change*)	Banno, Eri. et al. (2011) <i>Genki I: An Integrated Course in Elementary Japanese 1</i> (2 nd edition) JAPAN TIMES	Banno, Eri. et al. (2011) <i>Genki II: An Integrated Course in Elementary Japanese 2</i> (2 nd edition) JAPAN TIMES	Miura, Akira. & McGloin, Hanaoka. (2008) <i>An Integrated Approach to Intermediate Japanese: (2nd edition) JAPAN TIMES</i>