

2012AY Winter Indonesian Immersion Program

Program for Level 3

DATE	SESSION	TOPIC	ACTIVITY
Monday, February 18th, 2013	1	Welcoming Party	Introduction with; - Instructors - Rules - Campus environment.
	2	Student Orientation	Diagnostic Test
Tuesday, February 19th, 2013	1	Student Orientation	Orientation on campus environment: - Public transportation - Public facilities *with language partners
	2	Self Introduction	Students explain themselves to instructors, including their family and friends. Some comprehension questions are given to the students by the instructor.
Wednesday, February 20th, 2013	1	Self Introduction	Students express their opinion about a topic, for example a famous person in Japan or Indonesia. Students ask some questions about the topic to local students outside the classroom under the supervision of the instructor and later report the result in the classroom.
	2	Informative	Students write an informative

		Presentation Preparation #1	passage about a tourism attraction in his/her hometown.
Thursday, February 21st 2013	1	Informative Presentation Preparation #2	Students edit their writing based on the feedback about the expressions and grammar used in their writing. Students learn about simple presentation skills to prepare themselves for presentation the next day.
	2	Informative Presentation	Students deliver an informative presentation. Some local students and foreign students are invited to the classroom to listen and ask questions to the presenters. Homework: internet research about Taman Mini Indonesia Indah * with language partners
	3	Taman Mini Indonesia Indah	- Students learn about Taman Mini Indonesia Indah by listening to a recording about it, answering questions and acting out the conversation. - Students learn about the variety of cultures in Indonesia. Some language partners are invited to the classroom and students may ask things about Indonesian cultures

			* with Language partners
Friday, February 22th 2013	1	Study Tour to Taman Mini Indonesia Indah	- Guided tour: students gather information about some cultures of Indonesia and deliver a 10-minute report, in written and orally, on Monday. - Students observe one culture in Taman Mini Indonesia Indah. - Students get information about what they need to gather from the instructor.
	2	Study Tour to Taman Mini Indonesia Indah	
Monday, February 25th 2012	1	Presentation #1 (with Feedback)	Students deliver a report about their trip to Taman Mini Indonesia Indah. They answer questions from classmates, language partners and instructors. Instructor guide the students to make their report. * with language partners
	2	Writing a Story	Students are divided into groups and each group is given a topic for them to write a story about Indonesian folklor or legend. (Taken from Lentera Indonesia II)

Tuesday, February 26th, 2013	1	Story Telling	Students do a story telling based on what they have written and later answer questions about the story from their classmates, language partners, and instructor. (Taken from Lentera Indonesia II) * with language partners
	2	Interviewing Sources #1	- Instructor gives a topic about street vendors (<i>Kehidupan Pedagang Asongan/Penjaja Kaki Lima</i>) to the students for an interview to gather data. - Students learn about expressions used for interviewing people. - Students go to a nearby public place and interview local people about the life of street vendors.
Wednesday, February 27th, 2013	1	Interviewing Sources #2	Students deliver a report about the result of the interview in writing.
	2	Writing about an Indonesian Movie/Soap Opera	Students listen to a brief explanation about an Indonesian movie and answer questions related to the movie. Students write about a resume of Indonesian movie/soap opera and do comprehension exercises.

Thursday, February 28th, 2013	1	Cooking (Instructive Words and Verbs)	Students learn an Indonesian traditional food and go to a traditional market to buy the ingredients. *with language partners
	2	Cooking	Students learn about the words in a glossary of a recipe and cook one traditional food based on the instructions given. *with language partners
	3	Asking for Direction (Preparation before Study Tour)	Students review expressions to ask for and give directions. Students ask the directions to go to ITC Ambassador, guided by the instructor, and give report orally on the difficulties in finding the location.
Friday, March 1st, 2013	1	Study Tour to a Nearby Department Store	Students ask local people about directions on how to get to the designated location under the instructor's supervision. Students take picture of things they buy. Students should have a one-on one conversation with a shopkeeper.
	2	Study Tour to a Nearby Department Store	

			Students deliver a presentation about the things they buy in the department store in small groups. Each group consists of 2 people.
Saturday, March 2nd, 2013		HOMESTAY	Students spend two days with Indonesian Family and learn about Indonesian Family Lifestyle. Students make a report about their activity during their homestay and focus on the differences between Indonesian Lifestyle and Japanese Lifestyle.
Monday, March 4th, 2013	1	Persuasive Speech (Selling Things)	Students do a role play as sellers in an Indonesian Dept Store. Students must prepare the things for their role play. Language partners become the buyers. * with language partners
	2	Writing a Feature Story	Students interview local students or people about the most talked-about and latest entertainment news.

Tuesday, March 5th, 2013	1	Writing a Feature Story	Students do an internet research about the topic given previously and write a 200-word report.
	2	Indonesia: Now and Then (Suffixes and Comparative Sentences)	Students review suffixes and do some exercise. Students learn about Comparative Sentences and do exercises. Students write their opinion about Indonesia by using the comparative sentences and suffixes <i>pe-</i>, <i>per-</i>, <i>per-an</i>. (Taken from Lentera Indonesia II)
Wednesday, March 6th, 2013	1	Indonesia: Now and Then (suffixes <i>pe-</i> , <i>per-</i> , <i>per-an</i> , and comparative sentences)	Students share their opinion about how they used to think about Indonesia in the past and how their opinion has changed along the way. Some Indonesian students are invited to listen to the sharing session and later ask questions. (Taken from Lentera Indonesia II) * with Language partners
	2	Grammar:	Students learn about repetitive words and

		Repetitive Words	Indonesian advertisements. (Taken from Lentera Indonesia II)
Thursday, March 7th 2013	1	Writing an Advertising Text	Students make an advertisement by using the picture they have and writing a text to the advertisement. (Taken from Lentera Indonesia II)
	2	Review 1	Review 1
	3	Yogyakarta (Preparation before Study Tour)	- Students learn about Yogyakarta, how to go to Yogyakarta, and things to do and see in Yogyakarta. - Students learn about expressions for an interview with local people. - Preparation for a research about Yogyakarta
Friday, March 8th 2013	1	Study Tour to Yogyakarta	- Students do research based on the questions given by the instructor and APU lecturer. - Students find the answers by asking local people in Yogyakarta.
	2	Study Tour to Yogyakarta	
Monday, March 11th 2013	1	Presentation (Speaking Test)	Students present a topic about Yogyakarta

Tuesday, March th 201312th 2013	2	Written Test	Writing and Grammar Test
Wednesday, March 13th 2013	3	Written Test	Reading and Listening Test
Thursday, March 14th, 2013		FAREWELL PARTY	Students perform drama. *with language partners
Friday, March 15th, 2013	Freetime		
Saturday, March 16th, 2013	Leave Jakarta		
Sunrday, March 17th, 2013	Arrive in Fukuoka		

Note:

- Every Thursday, instructors must review all of the grammar topics that are already given in a week (from Monday to Thursday)
- Before teaching, instructors must check students' understanding about grammar.
- For the presentation, there is a question and answer session.
- Once in a week, students join Arumba course and should freely use the classroom or facilities for practising Arumba.