開講年度 Year	2019				
講義コード Subject Code	011102				
科目ナンバー CourseNumber	[LAN]-[ENG]-[200]				
開講セメスター Semester	SP				
講義名・クラス名 Subject / Class	Intermediate English A				
担当教員 Instructor	TBA				
備考 Misc. Notes	EXCEED Program				

備考 Misc. Notes	EXCEED Program		
講義分野			
Subject Field	English, Language, EXCEED		
Subject Field			
履修の目安	This course is only open to first-semester APS and APM students who enrolled at APU in the Spring 2019		
19212			
Recommended Qualifications /	semester.		
Knowledge			
	Students will work to develop the three skills of English (speaking, listening and writing) to a B1 level on the		
	Common European Framework of Reference for Languages (CEFR). By the end of this course students will be able		
	to:		
	···		
	Speaking: take part in disquesions, give short proportations, conduct interviewe:		
	Speaking: take part in discussions, give short presentations, conduct interviews;		
授業概要			
Course Overview	Listening: understand the main points in short talks;		
Course Cvervion			
	Writing: write a well-structured argumentative essay;		
	Grammar/Vocabulary: use grammar and vocabulary accurately and appropriately in discussions, presentations,		
	interviews and essays.		
	By the end of this course, students will be able to do the following in English:		
	1. Listening		
	a. Follow and take notes on an 8–10 minute academic lecture		
	- follow the main points of short talks on familiar topics		
	- identify specific information and key details		
	- extract key factual information such as dates, numbers and quantities		
	2. Speaking		
	a. Give a short (3-5 minute) talk about a familiar topic, with visual support		
	b. Participate in a short (5-10 minute) discussion on a familiar topic		
	- express belief, opinion, agreement and disagreement politely		
	- explain what they like or dislike about something		
	- briefly give reasons and explanations for opinions, plans and actions		
	- respond to opinions expressed by others		
	- ask basic questions in a simple academic discussion		
到達目標	- express opinions as regards possible solutions, giving brief reasons and explanations		
Course Objectives			
Course Objectives	- ask someone to clarify or elaborate what they have just said		
	c. Carry out a prepared structured interview		
	- prepare a simple questionnaire in order to gather data		
	- answer simple questions and respond to simple statements in an interview		
	3. Writing		
	a. Write a simple argumentative essay of 500-650 words		
	- write an introduction with a thesis		
	- write body paragraphs with topic sentences and clearly stated reasons supported by evidence		
	- write a conclusion paragraph		
	- demonstrate control of a range of cohesive devices		
	- demonstrate control of a range of A2+/B1 grammatical structures and vocabulary		
	demonstrate control of a range of A277 bit grammatical structures and vocabulary		
	A variety of teaching methods will be used in this course, including:		
	Mini lectures and explanations by instructors.		
授業方法	Teacher-directed reading, listening, speaking, writing, and grammar activities.		
Teaching Methods	· Student-directed pair and group work, and grammar and writing assignments.		

d to complete homework tasks and/or preparation assignments/ review tasks of es before every class.
work to participate actively in all class activities and to complete all homework assignments. In ill receive a grade penalty of 0.5% each time their participation falls below the expected cipation penalties will be given for the following: with classmates; with classmates; with an English; ate materials to class.

多文化協働学習の実践方法 Method of Implementing Multicultural Cooperative Leaming

Students will complete this course abroad at APU's partner university in Singapore. While in Singapore, students will have the opportunity to interview local people and learn about their culture and society. They will also have the opportunity to learn about international education and business by meeting with students and APU alumni in Singapore. In addition, students will work together with classmates to discuss and reflect on the various social, cultural and linguistic differences that they have observed between Japan and Singapore.

Participation

Students are expected to participate actively in all class activities.

Attendance

Students are expected to attend all classes.

Lateness to Class

Students who are not present when attendance is taken will be officially recorded as absent.

Absence from Class

Students who are recorded as absent for 25% or more of classes (including lessons, tests and other examinations) will automatically receive a fail (F) grade. Absences will be excused in some cases, in accordance with the absence policies at the partner university.

Responsibility of absent students:

Students who are absent from class must contact classmates or their teacher to find out about work done or assigned during their absence.

Plagiarism

Students must not copy the work of others, in whole or in part, without use of academic citation. Instructors check student's work for plagiarism carefully, especially with reference to online sources. A student who plagiarizes will receive a mark of zero on the assignment and may possibly fail the course.

Test Rules

Students must follow test rules very carefully. If test rules are broken during a test, students will automatically receive a grade of zero for that test and may fail the entire course. Students are also advised to read the APU Student Handbook carefully, especially Section 8 (1), which explains the consequences of cheating on examinations.

Language Policy:

Students should use English at all times (even during breaks, etc). Students who use other languages may lose participation points.

Classroom Policy

Students are required to follow the classroom policies of the partner university.

学生への要望事項 Requirements for Students

テキスト (授業を履修する上で、購入が必須 となる書物)					
備考 Textbook Notes	L				
テキスト (授業を履修する上で、購入が必須 となる書物) Textbook (Students will need to purchase these textbooks when registering for this course.)		書名* Title*	Contemporary Topics 1 ISBN13桁* 9780134400648 ISBN 13 digits*		
	1.	著者名* Author*	Solorzano, H. and Frazier, L. Pearson Education 出版年 2017 版・シリーズ・巻 4th edition		
		注釈 Comments			
		書名* Title*	ISBN13桁* ISBN 13 digits*		
	2.	著者名* Author*	出版社 出版年 版・シリーズ・巻 Publisher Publisher Edition・series・volume		
		注釈 Comments			
参考文献備考 Further Reading Notes	Additional materials will be made available online. Students must download and review assignments published in Manaba as directed by their instructor(s).				
備考 Misc. Notes					