

Tentative Syllabus

Instructor: TBD

Class meetings:

- Total 17 hours of classes

Overview:

This seminar introduces APU students to the American culture while enhancing verbal and written language skills in support of college literacy standards expected in an English medium university. The lessons created for this course serve to expand vocabulary and language fluency while analyzing and comparing reality to stereotypical cultural expectations.

Learning Outcomes:

- Students use real world experiences to challenge stereotypes of the American culture
- Students gain insight to multiple perspectives through investigative activities
- Students utilize social media to document cultural experiences
- Students expand comprehensible speech through topic discussion and intercultural experiences
- Students refine speaking skills through oral presentations and performances
- Students respond to questions and engage in discussion to enhance cultural competencies and English proficiency
- Students write for multiple purposes through a variety of writing activities
- Students participate in authentic tasks that offer practice in mastering verbal and written English

Materials Required:

- annotating tools (pencil, pen, eraser, highlighters, colored pens)
- pocket folder
- access to social media
- translation app through smart phone/tablet or other translation device
- laptop (to be decided by instructor)

Instructional Delivery:

The instructor will utilize appropriate delivery of content to align with learning objectives.

- Interactive opportunities
- Flexible groups

- Discussion
- Critical inquiry
- Experiential learning
- Language supportive activities
- Structured English immersion
- Multisensory approach to content mastery
- Other appropriate ESL modes of instruction

Culminating Project: Students will create a culminating project(s) as determined by the instructor.

- Photo journal
- Poster gallery
- Presentation
- Videos
- Visual Arts
- Role play
- Interviews
- Readers Theater
- Other project ideas

Class Participation and Expectations

Absences: Absent students should email the professor within 24 hours to determine missed content.

Punctual attendance and class participation are required. Participation means engaging in class by listening, contributing, questioning, applying strategies. All students at St. Edward's University have the right to a calm, productive and stimulating learning environment. Moreover, instructors are responsible for nurturing and maintaining such an environment. Lively discussion is not disruptive behavior.

Use of Technology

- **Email:** TBA
Ex: The SEU email is the **official communication** from the University.
- **Cell phones** should be face down unless permission is given for class use.
- **Canvas** is your communication portal. The Canvas icon is on the main homepage: click on this and then login using your myHilltop log in information.
- **Laptops/notepads, etc.** are allowed with permission and the laptops are used for class related activities. *Such must not be a distraction to the student or others.*

Other Helpful Information:

[Campus numbers and resources here]